



Vocabulary techniques to improve writing skills

Técnicas de vocabulario para mejorar la redacción

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Abstract

The education system in Ecuador has changed, and the province of Daule has made changes to institutions that teach English as a foreign language. Many years ago, English was taught in the eighth grade instead of elementary school, and as a result, students struggled with the language. On the other hand, since they come from different schools, they all do not have a basic knowledge of English. The lack of methodology plays an important role in teaching English, which makes students passive and not interested in learning foreign languages. Language. Writing skills are considered part of communication, are important in elementary school, and can be used for many purposes.

Key words: writing, vocabulary, skill, techniques

Resumen

El sistema educativo de Ecuador ha cambiado, y la provincia de Daule ha introducido cambios en las instituciones que enseñan inglés como lengua extranjera. Hace muchos años, el inglés se enseñaba en el octavo grado en lugar de la escuela primaria, y como resultado, los estudiantes tenían dificultades con el idioma. Por otra parte, como proceden de escuelas diferentes, no todos tienen conocimientos básicos de inglés. La falta de metodología desempeña un papel importante

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en la enseñanza del inglés, lo que hace que los alumnos sean pasivos y no se interesen por aprender lenguas extranjeras. La lengua. La expresión escrita se considera parte de la comunicación, es importante en la escuela primaria y puede utilizarse para muchos fines.

Palabras clave: escritura, vocabulario, habilidad, técnicas

Introduction

Other positive teacher attitudes are an important resource in helping students develop a sense of competence and control as writers. Remember that writing skills allow you to convey information accurately and quickly to a larger audience at a distance, either face-to-face or over the phone. Today's students write emails, web forms, messengers, messages, plans, or strategies at work and are required to write quickly using a limited number of words. (short notes to friends, answers to questions, postcards, etc.), but everyone can be their publisher.

Poor writing skills can lead to an immediate negative reaction (spelling or grammar mistakes). The third conclusion is that one must think about writing in terms of grammar, spelling, and punctuation, which are the keys to written communication. Improving vocabulary is a necessity in the learning process. For students, it is an academic tool, not an academic tool. It is a tool that helps them improve their knowledge of new words through visual, tactile, and auditory technologies while making it simple and easy to learn more words and improve their writing skills.

In Juan Bautista School, it was observed that when students move from elementary school to eighth grade, they face difficulties in English; they fail to develop writing skills and make serious grammatical errors, which reduces the possibility of not being able to express their thoughts clearly and hurts language confidence formation. Students are not interested in English lessons and have difficulty understanding.

Vocabulary is part of the basics, and writing skills should be taken seriously. Another problem is that it is boring to use traditional methods because teachers do not apply technology according to the needs of students, or they do not use the resources around them and only use books and workbooks. A persistent problem is the lack of writing practice, which results in low-quality writing skills. Because students can't even write basic sentences.



This title of the research was chosen because most of the eighth-grade students at Juan Bautista School do not have a foundation in this new foreign language, considering the writing skills that are very important in education and the competitive job market. Correct grammar and good communication are always important for academic and professional standing. People need to improve their writing skills, so this study hopes to contribute to solving this problem and its consequences. Using Vocabulary Skills is a highly recommended tool for students and educators who want to promote independent learning and teaching to improve vocabulary and writing skills.

They will use materials related to vocabulary and grammatical structures to easily improve their writing: for example, appropriate vocabulary, six real objects, model and picture demonstrations, vocabulary puzzles, guessing words, using audiovisual material, using ICT and games, reading short passages and flashcards, and more. A wide vocabulary will help with all the other factors of language.

There is a lot of research on the use of different techniques and strategies to improve writing skills and their effects on students. This research paper will determine the best alternative by consulting various authors, previous studies, books, texts, the internet, and educational websites. Juan Bautista High School, located in Daule, has about 84 students and one English teacher. The environment is not suitable, and the writing process is a very serious problem, so this research paper will try to explore the best approach. Improve your writing with vocabulary skills.

Most people overlook the complexity and difficulty of the writing process. As far as school activities go, writing probably requires more basic skills than anything else. Teachers should look for the best methods and techniques in their classrooms to increase vocabulary and improve students' writing. This requirement makes writing the most challenging skill for children in school.

Writing is often used in the classroom, so children have difficulty learning this skill, which leads to poor school performance and low self-esteem. The school makes very high demands on writing skills, and children with writing problems will have difficulties with learning advantages in school in the future.



Writing kills

You (2011–2017) have to say: "Writing skills are an important part of good skills that allow students to communicate their message, write a report, work on nine plans or strategies, or like to blog. Communicate your ideas online or write a good job resume. "Writing is the act or art of forming letters and words on paper to record ideas and words expressed by visible symbols. Writing plays a very important role in human life. Importantly, now that everyone communicates on social networks using mobile phones, everything is controlled by the Internet (work, payment of basic services).

Development of writing

Harmer J. (2007) mentioned "the importance of reinforcing the language being learned, developing students' language through writing activities, writing activities suited to specific learning styles, and writing as a skill in its own right."

Why teach writing and its benefits?

Harmer J. (2007) states in his book *How to Teach Writing* that "writing is a method of communication that must be humanized from childhood. Children learn spoken language naturally through exposure, while writing skills require deliberate learning." In addition, the authors mentioned many advantages, and when writing for the first time, they had more time to think and reflect. Second, they could express themselves independently. Third, journaling allows students to express feelings more freely, which allows them to reflect on how they learn. Hammer said that writing is another limitless form of communication and expression, and no one should ignore the opportunity to write. If they don't write now, they have no chance in life.

How to teach writing

Harmer J. (2007) says: "The type of writing we ask students to do depends on their age, interests, and level." There is no limit to the type of writing we can ask students to write. For example, postcards, various letters, job applications, essays, reports, newspapers, articles and magazines, and other forms. (Page. 79)



Vocabulary

Kerstin (2013) stated, "Vocabulary is one of the pillars of language learning, and it is especially important for advanced learners. Once a person becomes familiar with the basic structure of the target language, they want to start speaking and understanding more words."

Vocabulary is therefore essential to human existence. It allows people to communicate and express themselves through reading, writing, or speaking. There is no limit to vocabulary expansion. The more words people learn, the more their brains are stimulated, and the desire to learn begins to awaken.

The importance of vocabulary

Manzano (2015) states that "teaching students new vocabulary concepts can help them expand their world by exposing them to new concepts and the network of ideas associated with those concepts."

The author comments that by learning new vocabulary, students can write and communicate orally. A person's vocabulary plays an extremely important role in his life and future opportunities.

How to teach vocabulary.

Mac Carten (2007) noted that "there is much to learn about vocabulary. The materials can help learners in two broad areas: first, they need to present and practice common, contemporary, learner-appropriate vocabulary in natural settings." Second, the materials should help students learn vocabulary better by teaching them a variety of methods and strategies they can use to continue their learning outside the classroom" (p. 17).

The author has previously said that at the elementary school level, it is important to include vocabulary lessons, practice with phrases or expressions, and techniques or strategies that they can remember according to the student's needs.



Methodology

The proposal for this study is an exploratory study based on a qualitative approach. This method allowed us to obtain qualitative results on the improvement of the writing skills of eighth-grade students at the Duale School in Juan Bautista Aguirre, Guayas Province. This article uses a qualitative method. To gather information about writing skills from the learning-teaching process, the researchers observed and analyzed the difficulties of eighth-grade students. This article will use two methods: inductive and deductive.

For the deductive method, first, all necessary information about vocabulary skills is collected, researched, and compared between authors, and finally, the work is simplified. In contrast, the researchers began with an inductive approach with small observations and hypothesized the improvement of writing skills among eighth-grade students at the Juan Bautista Aguirre School in Guayaquil.

This approach helps to visualize problems in classroom writing, namely the methods used by teachers to improve writing at the Dole Juan Bautista Aguirre School in Guayaquil. Information about the current situation at the Juan Bautista Aguirre School, especially in the teaching of English, about the implementation of vocabulary development in the writing process, which will be applied to eighth graders, is very important and necessary, as this is the target group to which the question refers.

To obtain important and relevant information about the research topic, it is necessary to study information on websites, magazines, books, and similar works, especially in education, book reading, and other research related to the topic, to select information about theoretical information that improves writing skills in the field of education and its impact on students. This method helps to analyze and evaluate similar written work and to allow writing expertise to develop a project.

This type of research allows for the implementation of vocabulary techniques that can help improve the writing skills of eighth-grade students at Juan Bautista Aguirre School. The subjects of this study were principals, English teachers, and 96 eighth-grade students at President Juan Bautista Aguirre School.

Data Collection

The following methods were used in this study: observation, interviews, and surveys. This directly applies to Juan Bautista's eighth graders. This technology will allow the collection of data on phenomena. This technique was used to obtain direct information from principals and English teachers at Juan Bautista Aguirre School; the interviewees could learn about the use of teachers' vocabulary, etc. This tool is used to capture images so that they can be reproduced later and provide evidence of the actions taken during the test. This is a multiple-question document designed to elicit information on several survey factors.

Analysis and Interpretation of Results

Interview to the Director of Presidente Juan Bautista Aguirre

1. Why do you consider learning English important?

Interpretation: Learning English is important because science and technology increase globally, and learning this language increases opportunities in education and business, in addition, it is better if students learn from the first grades, so in the future, they won't have problems.

2. Do you think traditional learning should be changed, why?

Interpretation: Well, teaching has changed, nowadays is an era of new learning, and we have tools such as ICTS to complement traditional learning.

3. How many hours weekly do students study English?

Interpretation: The students have 4 hours weekly; it is 8 hours per month.

4. Do you believe that the application of vocabulary techniques will improve students' writing skills?

Interpretation: Of course, vocabulary techniques are Important for the development of vocabulary to improve fluency, when students have a good vocabulary is simple to grow different skills, above all the writing skills.

5. Why is motivation important in education?

Interpretation: Always a good teacher should be enthusiastic and highly motivated in his classroom to adopt proper techniques so that the learning process is meaningful.

6. Do you think that an English guidebook could help students?

Interpretation: I think that a guide is a tool for the teacher because he will use it to stimulate the learning of a foreign language with different techniques.

7. Would you like to have a guidebook to increase the writing skills of your students?

Interpretation: of course, the guide is of great help for the teacher in his classroom, when the teacher applies different techniques, is because he knows the needs of the students and he has controlled his class.

Interview To Specialists

1. Why is English important?

Interpretation: Both agreed that English is important to education and business. With English, you can communicate with other foreign people because it gives opportunities in different areas and opens the door to having a good job.

2. What techniques do you use to teach writing?

Interpretation: Both specialists agreed that there are different techniques that educators might apply: academic writing, completing songs, guessing words through games, etc.

3. How do you teach vocabulary to your students?

Interpretation: Both specialists agreed that vocabulary can be taught with flashcards, songs, games, and reading as much as possible.

4. What advice would you give to educators who are teaching English vocabulary and English writing?



Interpretation: Both specialists agreed that instructors should motivate their students by using different techniques and strategies or ITCs.

5. How do you motivate your students to learn English?

Interpretation: Both agreed that there are different ways to motivate students with games, videos, movies, message motivation, reading, and songs according to the level of students.

6. What are the most common problems students face when they are learning writing?

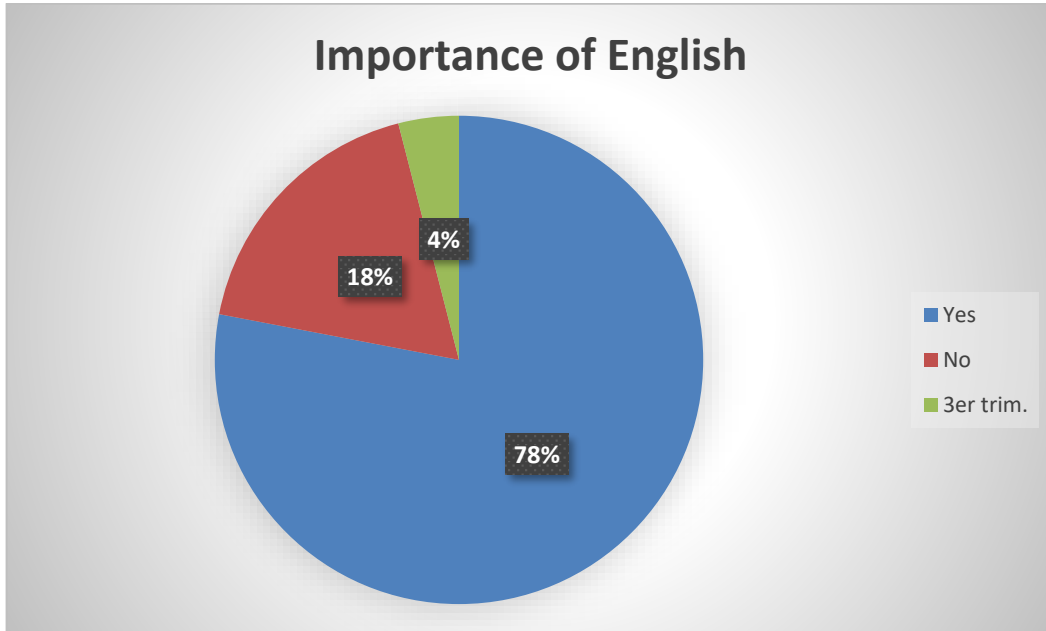
Interpretation: The specialists mentioned that the problems are a lack of vocabulary, structure grammar, practice writing and spelling, and motivation.

Survey to eighth-grade students from "Juan Bautista Aguirre School."

Table 1 Importance of English

Alternatives	Frequency	Percentage
Yes	78	78%
No	17	18%
Maybe	4	4%
Total	99	100%

Elaborated: authors

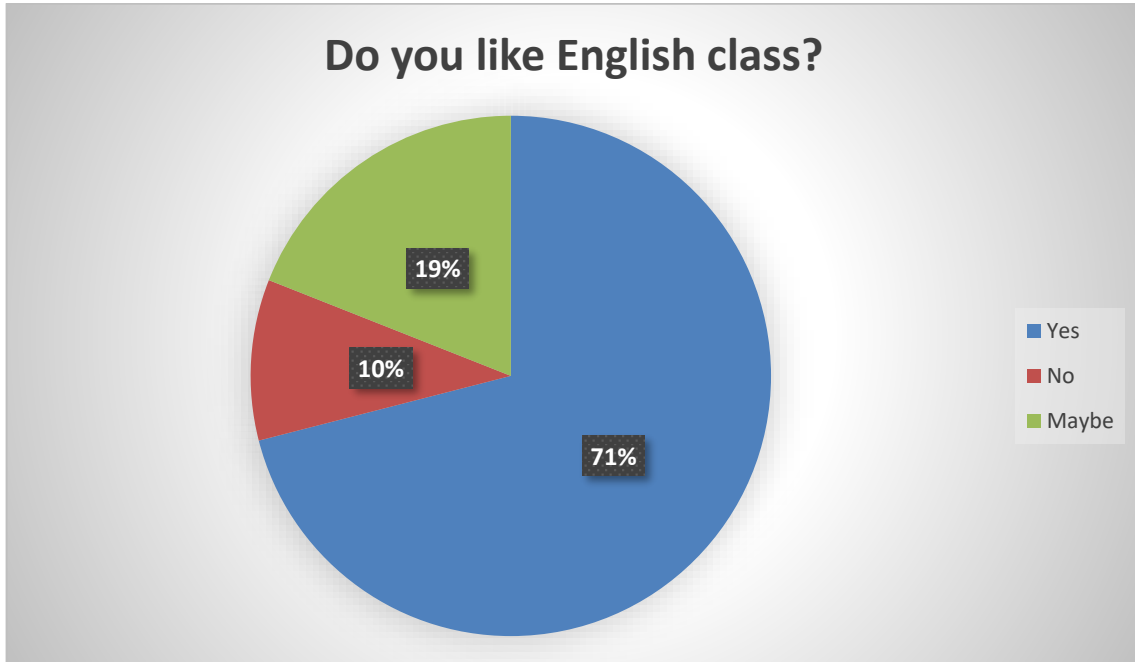


Interpretation: Quantitative: 78% of the students said yes, 18% said no, and 4% were not sure. Qualitative: Most of the students agree that is important to learn English, only a few students expressed that it is not important, and others are not sure.

Table 2 Do you like English Class

Alternatives	Frequency	Percentage
Yes	68	71%
No	10	10%
Maybe	18	10%
Total	96	100%

Elaborated: Authors



Interpretation:

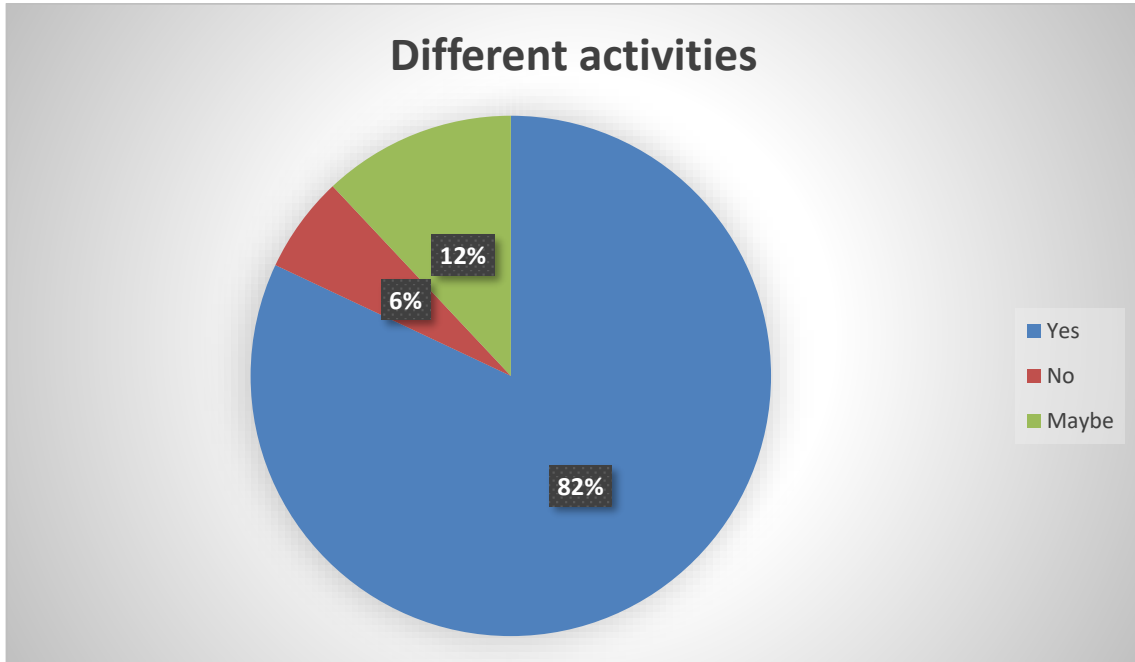
Quantitative: 71% of the students said yes, 10% said no, and 19 % not sure.

Qualitative: Most of the students decided they would like their English class, only a few students didn't like English, and others were not sure.

Table 3 Different Activities

Alternatives	Frequency	Percentage
Yes	79	82%
No	6	6%
Maybe	11	12%
Total	96	100%

Elaborated: Authors



Interpretation:

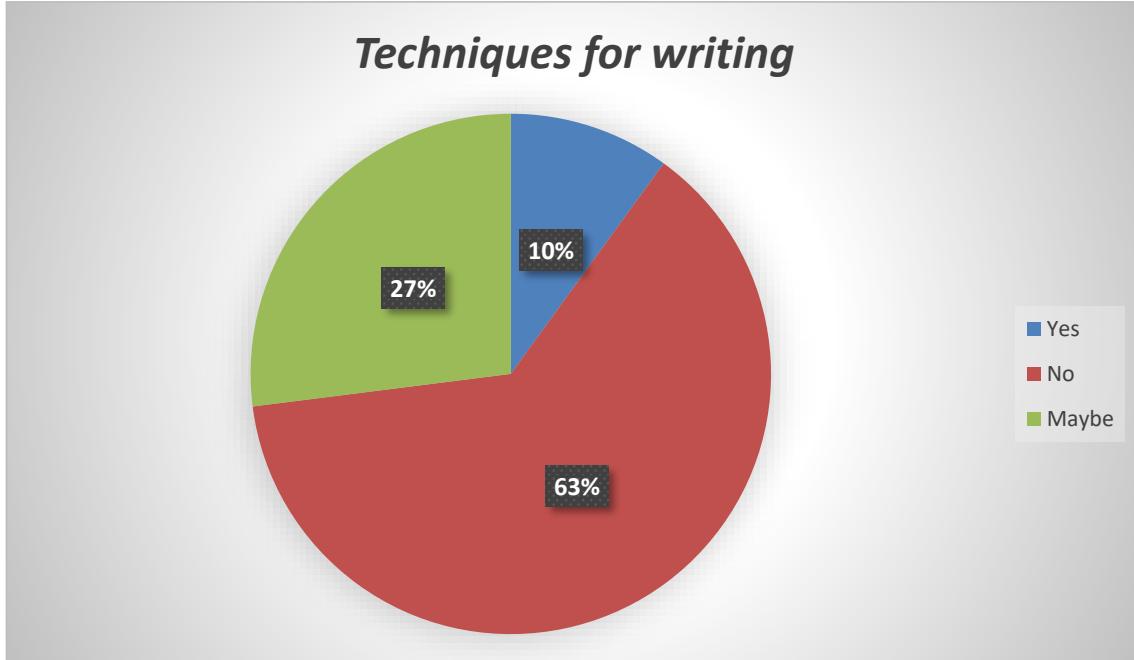
Quantitative: 82 % of the students said yes, 18% are not sure.

Qualitative: Students considered that would like their teacher to include activities in his class, and others were not sure.

Table 4 Techniques for writing

Alternatives	Frequency	Percentage
Yes	10	10%
No	60	63%
Maybe	26	27%
Total	96	100%

Elaborated: Authors



Interpretation:

Quantitative: 63% of the students said no and 37 are not sure

Qualitative: students consider that their teacher doesn't apply techniques when teaching writing skill

Table 5 Ideas in English

Alternatives	Frequency	Percentage
Yes	4	4%
No	82	85%
Maybe	10	10%
Total	96	100%



Interpretation:

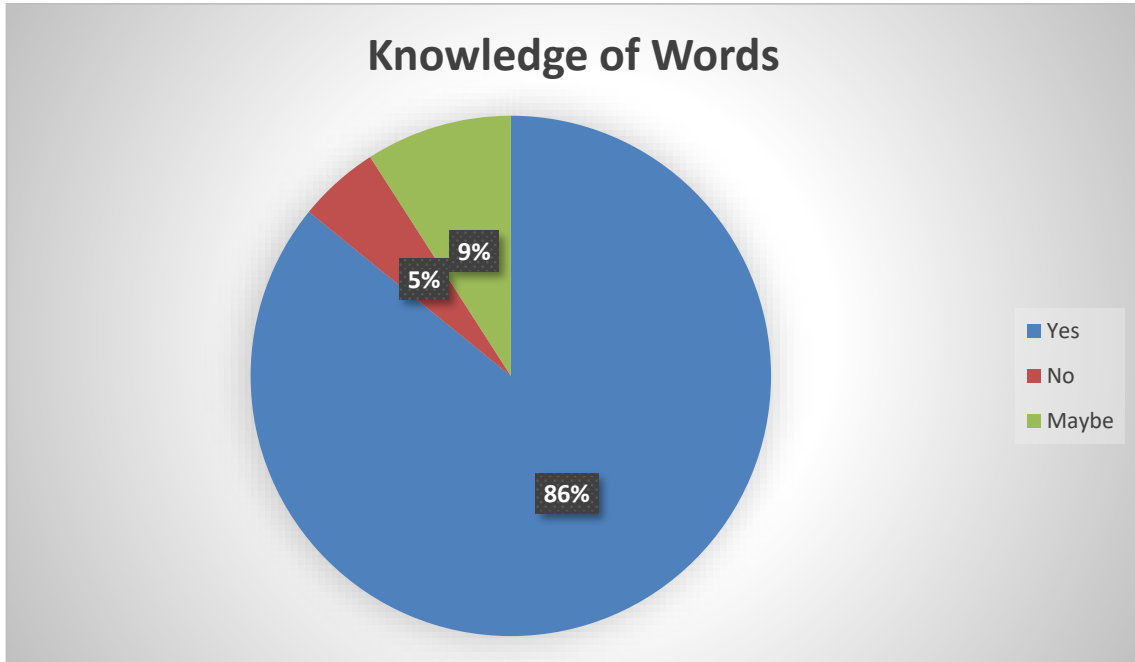
Quantitative: 4% of the students said yes, and 86% said no.

Qualitative: Most of the students consider that they aren't capable of writing, only a few of them can write and others are not sure.

Table 6 Knowledge of words

Alternatives	Frequency	Percentage
Yes	82	85%
No	5	5%
Maybe	9	9%
Total	96	100%

Elaborated: Authors



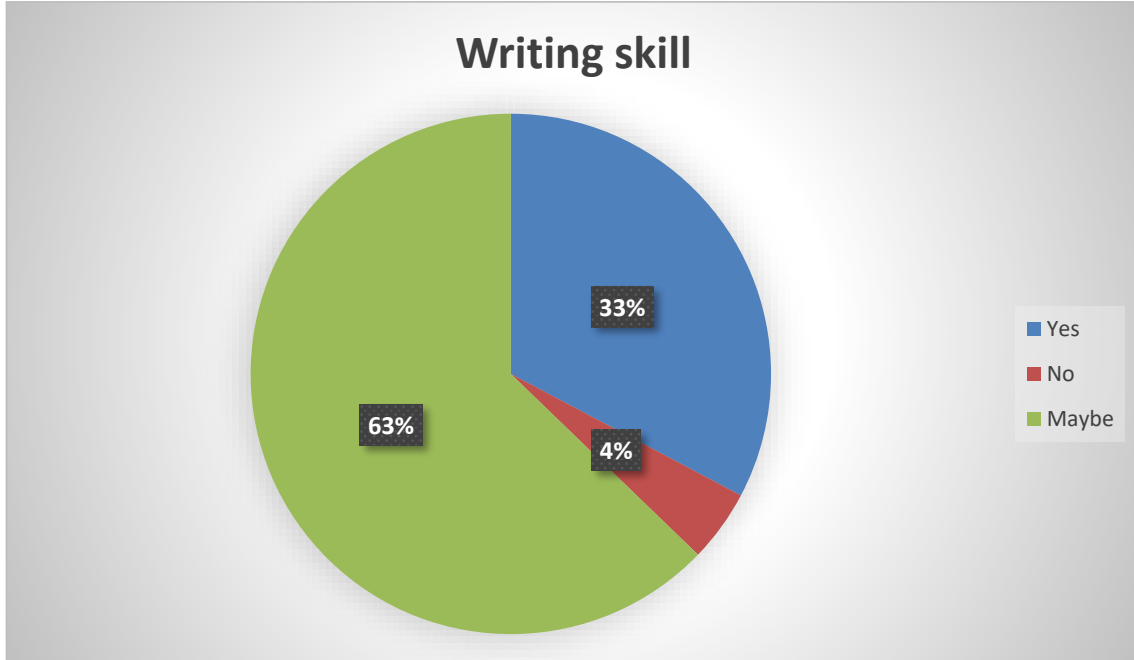
Interpretation:

Quantitative: 86% of the students said yes, and 14% of students were not sure.

Qualitative: Students agreed that learning words is very important to develop writing.

Table 7 Writing skill

Alternatives	Frequency	Percentage
Yes	70	73%
No	10	10%
Maybe	16	17%
Total	96	100%



Interpretation:

Quantitative: 73% of students said yes, and 27% were not sure.

Qualitative: Students consider that writing is an essential skill. Only a few of them, think that it is not important.

Analysis of results – students

The findings demonstrate that students think language strategies are crucial to the teaching and learning process. They also believe that one of the reasons their writing skills have not evolved to a satisfactory level is a lack of vocabulary. Because vocabulary strategies enable students to work at their rhythm and pace, they believe that using them can help them solve their current challenges. Students also believe that employing a guide with vocabulary approaches and various strategies will help them write better and develop other skills.

Conclusions

The poor writing skills of eighth graders at Juan Bautista Aguirre Presidential School is a sad reality. Teaching methods are a good opportunity to motivate students to learn and develop vocabulary and writing skills. Traditional teaching methods should be updated Suggestions:

Practice vocabulary skills to improve your English writing skills. Students should continue to be encouraged to expand their vocabulary, for example, by looking up unfamiliar words in a dictionary and learning their definitions and usage. Teachers should emphasize accuracy. The word must be spelled correctly, and its use in the sentence must be grammatically correct. Update and train teachers for better results. Teachers should check progress, evaluate work, and provide remedial help when needed.

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